



ACTE AZ REVIEW

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A Message From the President

Well, what do you know! Another school year is rapidly coming to an end. I hope that it has been a successful one for each of you and that your students have grown as individuals and they are more career ready than ever.

Throughout the school year, your Association has provided many professional development opportunities through a variety of conferences. I am sure you have availed yourself of other learning and growth opportunities through your school district. Coming up is the most powerful of all of these events that ACTEAZ sponsors for your improvement as a professional educator. The annual state Summer Conference is scheduled for July 15-20, 2011 in Tucson and again promises to be the premier professional development opportunity of the year. If you want to learn about curriculum standards, technical assessments, best practices and much more, you don't want to miss this event. Make your plans now to attend and be on the inside of what is happening in CTE in Arizona. See you in Tucson.

It has been an honor and a privilege to serve as your President this year and only has affirmed my belief in and passion for Career and Technical Education. What you do every day makes the difference in the lives of the students you teach. Never let anyone tell you otherwise. I look forward to seeing you in Tucson for the 36th Annual ACTE Summer conference.

Be there or Be Square!

Dean Petersen
President 2010-2011



A Message From the Executive Director



Building Roads to Success with ACTEAZ Membership

- CTE is about educating career professionals, students and lifelong learners of all ages to fulfill their working potential
- Professional Organization that represents all Career Technical Educators in Arizona
- ACTEAZ is affiliated with National ACTE (Association for Career Technical Education)
- ACTEAZ is the Voice for Career and Technical Education in Arizona
- Awards Recognition Program for Members
- Fellowship Leadership Program
- Business Industry Partnerships
- President's Circle of Distinction Recognition
- Participation in ACTEAZ Committees
- The ACTEAZ News Listserv for Members to disseminate Important Information
- The ACTEAZ Newsletters featuring Members, Programs and Information
- Association Multi-Informational Website for Resources and Information
- National Perspective- You receive the "BIG PICTURE"
- Professional Development Opportunities to learn new Skills for your Career
- ACTE Summer Conference, Mid-Winter Leadership Conference, CTE Month
- Public Awareness, Marketing and Publicity of Career Technical Education
- Expand your Networking Opportunities
- Advocacy for CTE Programs
- Scholarship Opportunities for your Students
- Research of Latest Information for Members

Thanks to all ACTEAZ Members for all the Roads to Success You have Built for CTE !!

ACTEAZ 2011 Election Winners

On behalf of our 2010-2011 ACTEAZ President-Elect, Curt Bertelsen, we are proud to announce the new officers for ACTEAZ President-Elect, Vice-President and Secretary and they will assume their office on July 1, 2011.



Doris Wojtulewicz
President-Elect

Career and Technical Education is an indispensable part of every student's education. Much concern is expressed regarding the quality of the American worker both as contributing members of our society, and competitive members of the global workforce. CTE offers the single best response to that concern. Consistently CTE students demonstrate remarkable achievement in both workplace skills and classroom achievement. Our greatest focus must remain on preparing our students to enter the business community and increasing our student base so that no student leaves the public school system (P-20) unprepared to take their place in the workforce. It is with this belief that I wish to become our organization's president. I believe ACTEAZ must continue to take a proactive position as we set goals for the future. One of the challenges to our organization is to insure that ACTEAZ remains a truly statewide organization, dedicated to both our common needs as CTE educators as well as the diverse concerns that stem from a membership that represents rural and urban areas, administrators, business partners and teachers, secondary and post-secondary institutions, growing districts and declining districts, and a myriad of other faces. To be proactive, we must offer support in the form of professional development, leadership and support services. We must increase our membership base in order to strengthen our voice. These are challenging times for our nation and our state, for our education system and teachers, for our economy and our workforce. However, I believe that inside our greatest challenges lie our greatest opportunities. We must be diligent in spreading the message that CTE is an integral part of the solution to every one of these challenges. We must strive to cement one common belief in the mind of every stakeholder: CTE works!



Mary Anne Berens
Vice-President

It would be an honor and a privilege to serve as your ACTEAZ Vice President. As a member of ACTEAZ for the past 18 years and having served on the Board of Directors, previously, I believe that I am well qualified to serve. I feel that I bring valuable experience to the position and to the Board as a whole. I feel that I am a great team player and would be a great support to the President, President-Elect, and the Past President with whom I would be serving. I have worked hard for the Association in the past and will continue to support our endeavors for growth throughout the State as well as Nationally. I will also continue to support the Association's efforts to be called on as a qualified resource to our State and National Educational leaders. I feel that ACTEAZ is a strong voice for our teachers and our students at every level and I believe that, as a classroom teacher, I have a pulse on the concerns and issues needing to be addressed and supported.

I believe that with strong leadership abilities and with the support from my Administration and CTE Director to continue my involvement and leadership in the Association, I would be a strong candidate for the office of Vice President.



Christine Nelson
Secretary

A career is a passion you have about your industry and to make it the best in your journey. The people I have met in my journey with ACTE are the ones with passion that I see put their hearts and soul into making education for our students a much better place.

In observing others who have stepped up for CTE causes, has made me realize these are the people who have enabled me and thousands of other teachers to keep our jobs. The fight for funding and better programs, the conferences and scholarships all take so much time. For the few who make this happen and all the others who do not have an understanding of what ACTE does for us as educators, it is my goal to help educate and inform and to be a part of the ACTEAZ board is the first step in achieving this. My passion has grown, so I have stepped forward by presenting at ACTE conferences state, regional and national levels, volunteering at scholarship fundraisers, and becoming an ACTEAZ fellow in 2009. I have become active in ABEA and will run for office, and have been a CTSO advisor for DECA and currently for FBLA. I took on a marketing project in Anchorage Alaska, Region V and presented books and read to the elementary students. I also step up in my district when asked, from teaching yearbook, to being a Rigor, Relevance, Relationship trainer, piloting new classes in the business department. I have also with dealt with large companies like Motorola, SRP, American Express, and Discover Card when working with United Blood Service and would like to continue working with them in ACTE. I am also the Business COE instructor and the skills and experience I have accumulated will help me to fulfill the requirements of being Secretary for ACTEAZ.

To the extraordinary and hardworking people I have met and have encouraged me along the way, running for ACTEAZ secretary is the next step in my career and what I would like to give back to the organization for all they given me.

**Congratulations to each of our winners and for their commitment to
Career Technical Education and our ACTEAZ State Association.**

Our ACTEAZ Membership appreciates and applauds your service!!!!



2011 ACTEAZ Summer Conference Award Winners

Doris Wojtulewicz, ACTEAZ Awards Chairperson, has announced the following 2011 ACTEAZ Summer Conference Award Winners and they will be presented their awards at the ACTEAZ Awards Breakfast Ceremony at the Westin La Paloma Resort on Wednesday, July 20, 2011 at 8:00 a.m.

CTE Teacher of the Year

Amy Dillard
Gilbert Public Schools

CTE New Teacher of the Year

Dawn Cheatham
Buckeye Union High School District

Outstanding Teacher in Community Service

Julie Binnicker
Peoria Unified School District

CTE Administrator of the Year

Kathy Prather
Tucson Unified School District

CTE Post-Secondary Educator of the Year

Mark Hamilton
Northern Arizona University

Outstanding Career and Technical Program

Red Mountain HS Agriscience Program
Mesa Public Schools

Bernard Stewart Distinguished Service

Dr. Edward Franklin
University of Arizona Department of Agriculture

Meritorious Service

Mary Anne Berens
Peoria Unified School District



CTE Administrative Assistant of the Year

Angela Obergh
Benson Unified School District

Business Person of the Year

Lt. Tamatha Billar
Pinal County Sheriff's Office

Policy Maker of the Year

Representative Lela Alston
Arizona House of Representatives

Visible Difference Award

Denise LaClair
Tucson Unified School District

Outstanding Counselor of the Year

Lou Hart
Dysart Unified School District

Executive Citation Award

Shelly York
ACTEAZ

Congratulations to all our Award Winners again.
A special thanks to all ACTEAZ Members who wrote the nominations for the awards!



2011 ACTEAZ Summer Conference Scholarship Winners

Congratulations to all these students and special thanks to their nominators. We are very proud of all the students who submitted applications. \$15,000 of Scholarship Money will be given out at the ACTEAZ Awards Breakfast Celebration on Wednesday, July 20th, 2011 at the Westin La Paloma Resort. These monies for the Student Scholarships came from ACTEAZ, ACOVA and ATIEA Members. Thanks so much for your generous contributions to the Scholarship Fund.

Jonathan Bailey

Yuma High School
FFA/FBLA
Nominated By Leigh Loughead

Alessandra Bermudez

Safford High School
FBLA/FFA
Nominated By Marie Rios

Katie Calloway

Safford High School
FBLA
Nominated By Ryan Hamilton

Felicia Chiverton

Centennial High School
FEA
Nominated By Mary Anne Berens

Michael Einstein

Mountain Pointe High School
DECA
Nominated By Nori Cannell

Desirae Groth

Flagstaff High School
Skills USA
Nominated By Kim Overton

Macy Holt

Buckeye Union High School
FFA
Nominated By Gigi Aja

Emily Kolnitys

Highland High School
FFA
Nominated By Curtis Willems



Emily Lunt

Pima High School
FBLA/HOSA
Nominated By Laurie Moody

Ryan Mitchell

Desert Ridge High School
FFA
Nominated By Angela Nicolls

Courtney Nash

Mogollon High School
Skills USA
Nominated By Duane Tomlinson

Brian Ortega

Pueblo High School
Skills USA
Nominated By Pamela Shapiro

Savannah Quiroz

Benson High School
FBLA
Nominated By Tina Gudvangen

Sheldon Thomas

Benson High School
Skills USA/ FFA
Nominated By Randy Barney

Molly Van Dop

Millennium High School
FFA
Nominated By Eric Stevens

Kellie Webb

AAEC/Paradise Valley High School
FFA
Nominated By Shelly Petersen

These Scholarship Applications were scored by a committee of ACTEAZ and ACOVA Members according to the Guidelines of the Scholarship Application. Thanks to the committee members for your countless hours for reading all the scholarships!!

2011 - 2012 ACTEAZ Fellows

Dennis Esparza from Mesa
Sumaya Frick from Tucson Sunnyside
Speranta Kless from West-MEC
Amanda Shively from Glendale Union
Nicole Smith from Agua Fria

Congratulations on being accepted as ACTEAZ Fellows. The Fellowship Program – under the direction of Diane Epperson – is a premier leadership opportunity. Congratulations for accepting the challenge to step into leadership.

This year our state association theme is “One Mission: Student Success”. Your advocacy of CTE will help to ensure that we are able to provide programs for students throughout Arizona that will help them to excel in their personal and career development. The Fellowship Program will provide you with the opportunity to serve in many ways. Our Fellows have served in various leadership roles during and after their fellowship experience. Many of our ACTE AZ officers and members of the Board of Directors have come through the ACTEAZ Fellowship Program. We are confident that the tradition will continue.

You are about to embark on an eye-opening, fun-filled experience that will change your life. You will form friendships that will carry on long after the Fellows program has ended. You will be in a position to affect change. Please give serious and careful consideration to the ways in which you will leave an enduring mark on our organization.

I look forward to working with you.

Respectfully,

Curt Bertelsen
ACTEAZ President 2011-12



ACTEAZ Travels

This last weekend I drove up to Kayenta for the Grand Opening of their new Agri-Science Center. Now I will admit that coming from Phoenix and driving into this rather small town I may have formed some preconceptions...actually I should say, some misconceptions about what I would find. The new Agri-Science Center was impressive. When I arrived at this new 18,000 square foot building I did what any impulsive writer would do. I grabbed my camera and went looking around.



With pens outside for larger animals such as horses and cattle there were also a few paddocks for lambing with even a couple of cute little lambs. While a giant tent was being setup for the trade show the following day I bypassed it and went straight for the main building to see what I could find. The Agri-Science Center I'm told was designed with plenty of input from his students, local veterinarians and McBride himself. The center sports a huge indoor arena with garage-style doors where cattle and other large animals can be driven into. There is also a squeeze chute that tilts the animal on its side for hoof-trimming and other procedures.



ACTEAZ Travels

While walking through the facility I noticed several classrooms and two state-of-the-art surgical suites, one for large animals and one for small animals. There was also a locker area where students can scrub up pre-surgery and shower off the blood when they're done. The surgical rooms had second story viewing areas for students to have a birds-eye view of the operating tables as well as an intercom to ask the vets questions while performing their surgeries. Also included in the rooms were cameras with an impressive zoom so they could show close up views and record them for future reference. A veterinarian will be hired to work with the program at least part-time, and at least six vets from around the Four Corners have volunteered to come in and perform surgeries on community members' animals so the kids can learn to assist.



I left for the day with a sense of awe and a camera full of pictures only to come back the next day to attend the Trade Show. While I didn't get to walk around as much as I would have liked since I was the only one to man our booth I did get meet and talk to some of my fellow exhibitors and was impressed once again at the variety of exhibits from education, professional development, product sales and of course one for FFA where I was promptly given a brochure and told all about the buyback program. A program where an individual, group or business could donate funds to purchase market animals through the junior livestock auction with options for pure donation, receive meat in equal portion to the dollar donated or to even receive the animal.



While I had to leave somewhat early to make it back to Phoenix I was impressed with the number of people that continued to show up in attendance even though the day itself was a bit windy and slightly chilly. I would say that the Grand Opening was a success and that the Clyde and Elissa McBride will have their work cut out for them as the agricultural department will continue to grow and prosper at Monument Valley High School.

Written by Tony York.

CTE and the Common Core

The importance of planning lessons based upon standards is here to stay, yet what some of the standards look like is changing. Our CTE programs' Technical Standards are straightforward and drive our curriculum. We keep hearing about Arizona's adoption of the Common Core Standards, but have not yet gotten clear direction about what is expected of us as CTE teachers related to their implementation.

At the school level most of us are hearing that the responsibility for addressing the Common Core Mathematics and English Language Arts (ELA) Standards does not lie solely on the Math and English teachers. It is our responsibility as CTE teachers to familiarize ourselves with those standards (www.corestandards.org) to see how they can be incorporated in tandem with CTE Program Technical Standards in our lessons.

The fact that they are referred to as College and Career Readiness Standards indicates the importance that it has for us as CTE teachers to be addressing them. Upon review, teachers will find that the standards focus upon the application of skills and require critical thinking, which is what CTE is all about.

The Common Core Standards are aligned to workplace demands in order to prepare students to be successful in their next phase of training for careers; whether it is on-the-job training in growing, sustainable careers that have opportunities for advancement or taking the next step in further career and technical training.

Schools that have not already rolled out the Common Core Standards will surely be doing so in the fall. As CTE teachers we should be proactive in our efforts to know what the standards are, and be ready to demonstrate the implementation of those that are applicable in our lessons. Accountability is more important than ever in our profession. Knowing and including the Common Core Standards in our lessons will demonstrate that CTE classes are the ideal environments in which to teach math, reading, and writing to students in relevant, career focused applications!

Submitted by Ann Tebo, CTE Literacy Coach, Mesa Public Schools

Building Trades

Katrina Cottage Comes to Many Farms

It's a quirk of human nature: A crisis seems to elicit a quick, concerted response, while a nagging, chronic problem lulls us into apathy. Fortunately, some solutions that work for a crisis can also be applied to ongoing problems.

Take the Katrina Cottage, for instance. Designed to replace the thousands of houses lost along the Gulf Coast during Hurricane Katrina, could these inexpensive, sturdy little homes also provide shelter for the thousands of Navajo elders currently crowding in with family members or subsisting in dilapidated shacks? Many Farms High School construction teacher Tom Johnson thinks so.

Johnson originally discovered the Katrina Cottage when a fellow faculty member directed him to it as a learning tool for his construction students. He'd been searching for years for the perfect short-term project for his students, and had them build a covered, outdoor construction area just for that purpose. Unlike a shed - their usual project up until this school year - the cottage would involve plumbing and electricity, essential skills for budding contractors. But when Johnson started looking at plans for Katrina Cottages, he saw something more.

An Anglo married to a Navajo, Johnson had been distressed since he moved to Many Farms in 1992 by the dearth of decent housing. The Katrina Cottage is tiny - 308 square feet - but cleverly designed so that it doesn't feel cramped. For a single elder or a young couple without a lot of stuff, the cottage provides an affordable, sturdy, attractive living space. Plus, you can build it in one location, slide it onto a flatbed and haul it anywhere. "You look at some of the modular housing they're selling in Gallup and it's just junk," Johnson said. "People go into major debt for those houses and by the time they're paid off, they're falling apart."

Johnson, who obtained a Carl Perkins grant to build the first Katrina Cottage at Many Farms this school year, said his students can build one for around \$10,000. They plan to sell it at a slight markup, maybe \$13,000, and put the money into materials for the next one.

"It's way cheaper than you could get it for off the reservation, because we're not paying labor costs," Johnson explained.

Of course, Johnson realizes \$13,000 is still more than most Navajos can afford all at once. He's been pitching the cottage to Many Farms and surrounding chapters, and hopes one of the chapters will buy it and allow a needy person to make payments on it over time. When it's paid off, the chapter can order another.

So far he doesn't have any commitments, but "there's been a lot of interest."

Because the cottage is so small, it's easy to heat and light, and the Many Farms model includes a "little bitty wood-burning stove," according to Johnson. "We're thinking of developing a photovoltaic (solar) package for it," Johnson said, "but that would add \$5,000 to the cost."

Of course, the ultimate goal is to turn out competent tradesmen. Johnson's students last year logged some of the highest test scores in the state, and he thinks now that they've built a whole house from scratch, they'll perform even better.

Building Trades

Katrina Cottage Comes to Many Farms (Cont.)

“In the past, we’ve learned plumbing and wiring from building models,” he said. “It’s a whole other thing to see how everything comes together. This is the real deal.”

Levi Tan, a 16-year-old junior, said there’s a different feeling to building a home than a shed - a sense of pride, perhaps. “It’s not just walls and a roof,” he said. “It’s a real nice house that someone’s going to live in.”

The cottage has a bedroom, bathroom and kitchen/living room, along with an eight-foot-deep front porch that serves as additional living space in good weather. And unlike a square metal trailer, it’s incredibly cute. The New Urbanist group, the architectural think tank that designed the Katrina Cottage, was after “a dignified alternative to a FEMA trailer,” according to the Katrina Cottage’s official home page, www.katrinacottages.com.

It’s very low maintenance, with a steel roof and fiber-cement siding that stands up to strong winds.

Since Johnson’s expertise is in cabinetry, the Many Farms version includes some nice little touches that aren’t in the plan, like tongue-and-groove soffits (the underside covering of roof eaves) and clever storage nooks.

Chinle High School’s career and technical education department is also building a Katrina Cottage, so Central Agency could get two a year - that’s 20 in the next 10 years, which could at least make a dent in its housing shortage for singles and couples. Plus, reminded Johnson, “all these kids know how to build this now. They could build one for their grandparents if they wanted.”

Information on the Katrina Cottage, including plans, can be found at www.katrinacottages.com. According to Johnson, plans are also available at Lowe’s.

Article taken from Navajo Times.

Building Trades

Page High School is going “Green”

Designed last year by Page High School’s Architectural Drafting students, this year the Construction Technology students are building the “Green Hogan”. The 1600 sq foot straw bale structure has many “green” features. Insulated slab, radiant floor solar hot water heat, thick insulated straw bale walls, grey water recycle, 2,700 watts of solar photovoltaic power, high performance windows and a roof system made from recycled tires.

The Construction students began the project as paid summer interns. For the month of July 2010, 5 students excavated, removed sidewalks, installed underground electrical, sewer, water and fiber optics. Then the students formed and poured the footing, installed new sidewalks and backfilled getting the site ready for the beginning of school.

Up to 85 construction students have worked on the “Green Hogan”, stacking straw bales, building beams, installing trusses, roofing, plumbing, electrical and installing the various “Green” systems. By the end of the school year, the stucco will be applied to the interior and the exterior ready for the monsoons. At the beginning of next school year, the project will continue with the students installing sheetrock, hooking up the various systems, painting the interior and landscaping.

Throughout the school year, Math and English classes have used the project as a relevant teaching tool integrating CTE with academics. It is the goal of the Drafting and Construction programs at Page High School to continue to teach the students various “green” design and construction practices. The “Green Hogan” will serve as a teaching model for both the students and the surrounding community.

The project will be featured at the Summer ACTEAZ Conference in Tucson so look for it there! In the mean time, follow Page and keep it “Green”.

Article submitted by James Vander Wiel.



Centennial High Law Program Partnered with Police for Annual Police Banquet

“The police are the public and the public are the police,” Sir Robert Peel stated many centuries ago. What does that really mean? Police officers have an obligation to interact with the public because the simple truth is they are the public also. What makes a great officer public connection is known as community policing. That’s where the police and the public interact together to help each other. What better way to see community policing in action than the police banquet Centennial High School hosted?

Centennial high school partnered up with Peoria police department in hosting the annual police banquet. Each year, Peoria PD has a banquet for their officers to hand out their awards. Centennial’s own Elliot Wnek, the teacher for the Law program, decided for their community service, to partner up with the police department in order to do something extravagant for them. “We wanted to put this banquet on to just say thank you and also show the cool things that students can do,” Wnek stated. He paired up with Peoria’s Commander Lekan in creating this set up. Wnek didn’t head this on his own; he appointed a lot of his law enforcement students for help in preparations for this event. Not only did Centennial’s Law program head his, but they also partnered up with all of the criminal justice classes. Engineering, Building Trades, Photo, and Art club all gave a hand to make this event even better. Then, Centennial’s culinary program cooked a three-course meal that would put a five star restaurant to shame. The night was a special night to remember for the officers.

The banquet was held in the cafeteria and the auditorium. The officers and their spouses entered the cafeteria and then got their pictures taken for a little memory to take home. The cafeteria was transformed into a magical place to convey appreciation to the Peoria Police Department. Dinner was served around 6:30 p.m. by the culinary program. There was soft music playing in the background. Around 7:00 p.m. the guests made their way down the red carpet to the auditorium, and they were seated for what promises to be an “Oscar” event. Students, officers, and officials presented awards to the police officers. Awards like the “Saving a Life Award” or “Police Officer that Helps Centennial the Most” were presented. It is a memory that the police officers will cherish forever. “When the police officers leave I want them to feel like, ‘Wow, a bunch of students did that for me?’” Wnek stated when talking about the banquet.

Teamwork makes the dreamwork is what the night was all about. Centennial worked hard putting together a memorable banquet for the police officers. The students really wanted to create a banquet to say thank you for all the things police officers have done. The police never get recognized for the things they do and Centennial made sure they expressed it!

Article submitted by Todd Wolff, written by Mikayla VanArsdel.

Lake Havasu High School Becomes a Microsoft IT Academy Member

Lake Havasu High School is now one of the few High Schools in the country that is a Microsoft IT Academy. What does this mean to the students of Lake Havasu High School? Students can learn the IT skills that will help them be ready to succeed in today's job markets. The Microsoft IT Academy Program offers a wide variety of Microsoft Certifications. The three certifications we are currently focusing on are Microsoft Desktop Technician Certification, Microsoft Office Certification, and Software Development Certification. Students are encouraged to achieve certifications to help them advance their careers. A student with these certifications can earn thousands of dollars more, beginning with their first job out of high school. Below is a copy of Microsoft description of why a student should be with the Microsoft IT Academy.

The goal for the Microsoft IT Academy Program is to help improve teacher success with dependable tools, curriculum, and added benefits — so that your students succeed beyond the classroom. The curriculum and resources provided by the Microsoft IT Academy Program are designed to offer you a comprehensive educational program that links classroom instruction with the IT skills needed and the focus on lifelong learning opportunities. That means students that participate in the Microsoft IT Academy Program can develop a solid technical foundation that will help them hone the skills they need in today's competitive job market.

Resources for Our Students:

- Empower students with individualized learning solutions and Microsoft Certification options that can help give them that competitive edge.
- Many E-Learning courses are available in a variety of languages, which can help students who are studying in non-native languages.
- The Microsoft IT Academy Program offers a wide variety of Microsoft Certifications. Students are encouraged to achieve certifications to help them advance their careers.
- Students in a Microsoft IT Academy also have access to many worldwide innovative programs
- Microsoft Students to Business find unique mentoring, training, and certification opportunities in the Students to Business program. This program provides the curriculum and training needed to ensure that students are prepared to meet the needs of companies around the globe.
- Microsoft Imagine Cup Students can apply their imagination, passion, and creativity to technology innovations that can make a difference in today's world. It is a serious challenge that draws serious talent and intense competition.

Microsoft DreamSpark

Students can download and use Microsoft tools and software to unlock their creative potential and embark on a path that will lead to your academic and career success.

Article submitted by Bob Treichel.

West-MEC Takes to the Skies

McCarthy Building Companies are constructing an innovative aircraft hangar training facility in Glendale, AZ/ Western Maricopa Education Center (West-MEC) will soon operate an aviation maintenance program for West Valley high school students. The two-year program will prepare students for careers in aviation maintenance and repair. Students learn Federal Aviation Administration-approved curriculum and may test for an aviation technician license upon completion of more than 1900 hours of training.

McCarthy Building Companies was awarded the Design-Build contract to construct the \$7.5 million West-MEC Aviation Training Center located in Glendale, Arizona. Construction on the West-MEC Aviation Training Center began in early fall 2010 and completed in April 2011. The 40,900 square foot metal building hangar will be used for hands-on, specialized training in aircraft systems maintenance. The Center's two-story building will house seven classrooms, training labs, welding area, meeting space, a library, a computer lab and offices.

The Center will be incorporating energy efficient components to reduce operating costs, which include: high-reflective roof to deflect heat; building insulation with energy rated Rfactor; EVAP coolers with air movement system for proper temperature control; efficient lighting system with strategic window placement for natural light; and LED fixtures. Many of the building products selected were manufactured using recycled material. "We enjoy these unique projects, which allow us to incorporate our pre-engineered services with energy-efficient ideas and vast experience in education-facility construction, said Rob Langhoff, Sr. Vice President of Education Services for McCarthy Building Companies. "The Aviation Center is sure to be a great resource to the West Valley school districts, and we are proud to be part of making it happen."

Guidance from West-MEC's business and industry advisory committee coupled with extensive research of future labor trends proved a need for a program that prepares students with advanced skill sets in the aviation technician field. "West-MEC strives to provide career-driven programs to prepare students to enter the workforce. McCarthy Building Companies and DLR Group have created an innovative training center that reflects the aviation industry and conveys West-MEC's vision," said West-MEC Assistant to the Superintendent and Aviation Program Director Cliff Migal. "This unique site will positively impact the lives of students and contribute to the overall economic progress in the city of Glendale and the West Valley."

The aviation technology program will launch in August 2011 with 50 high school students and up to seven employees. Another class of 50 students will join in the second year. Students earn twelve high school credits throughout the course of the training. The program will meet four hours a day, Monday through Friday. Students will also meet 62 days over two summers to meet the 1,952 hours of required FAA instruction. Once a student has completed the curriculum and is at least 18 years old, he/she is eligible to take the final exam for certification.

West-MEC plans to make training available for adult students at a higher fee in January 2012 but for now, the program will cater to junior and senior students in West-MEC member district high schools. Students must register with their high school counselor and pay a \$500 program fee to cover the cost of FAA training textbooks, safety gear, equipment and uniforms. More information is available at www.west-mec.org.

Article submitted by Adriana Alvarado.

2011 Skills NATIVE Winners

Students at Skills NATIVE championships showcase abilities in different fields. This was Pinon High's first year competing and they took 3rd Place after a tie breaker for 2nd. Brad Parsons, Pinon High Auto Teacher, was proud of the performance from his team of students William Bahe, Shantell Tsosie and Olin Begay.

Overall Performance

- First place school: Ganado High School
- Second place school: Chinle High School
- Third place school: Monument Valley High School

Automotive

- First place: Jacob Harvey, Window Rock High.
- Second place: Reuben Wilson, Chinle High.
- Third place: William Bahe, Piñon High.

Business

- First place: Mariah Leslie, Chinle High.
- Second place: Brinlii Kee, Ganado High.
- Third place: Brooke Joe, Monument Valley High.

Construction

- First place: Aurelia Yazzie, Chinle High.
- Second place: Wayne Nez, Tuba City High.
- Third place: Dallas Nakai, Window Rock High.

Culinary Arts (Team)

- First place: Cody Rockwell, Melissa Woody and Tia Yazzie, Chinle High.
- Second place: Corey Owens, Kara Tabaha, and Tiayarra Tsosie, Ganado High.
- Third place: Tamara Clitso, Andreas Garcia and Bobbijo Whitehair, Piñon High.

Drafting (Board)

- First place: Dustin Decker, Ganado High.
- Second place: Diamond Leigh, Ganado High.
- Third place: Antonio Smith, Ganado High.

2011 Skills NATIVE Winners (Cont.)

Drafting (CADD)

- First place: Dawnell Begay, Ganado High.
- Second place: Sheil Chee, Ganado High.
- Third place: Lance Yazzie, Chinle High.

Graphic Arts

- First place: Timothy Abercrombie, Ganado High.
- Second place: Alyssia Jim, Red Mesa High.
- Third place: Amanda Salabiye, Ganado High.

Job Interview

- First place: Joseph Aruguete, Chinle High.
- Second place: Jasmine Blackwater, Monument Valley High.
- Third place: Jerrick Tsosie, Red Mesa High.

Job Skills Demo - Individual

- First place: Ronnesha Tapaha, Monument Valley High.
- Second place: Sherrill Thomas, Ganado High.
- Third place: Armando Cervantes, Ganado High.

Job Skills Demo - Team

- First place: Iesha Atene, Nicole Laughter and Florisha Peshlakai, Monument Valley High.
- Second place: Ariel Chiguito, Rose Howard and Wynona Laughter, Window Rock High.
- Third place: Lekeisha Begody, Alyssa Curlet and Taime Dennison, Ganado High.

Livestock Management

- First place: Coby Nez, Monument Valley High.
- Second place: Heather Williams, Chinle High.
- Third place: Jerson Hosteen, Pinon High.

2011 Skills NATIVE Winners (Cont.)

Nursing

- First place: Tia Dalton, Chinle High.
- Second place: Joletta Sayetsitty, Window Rock High.
- Third place: Macqualyn Young, Monument Valley High.

Public Speaking

- First place: Kalani Simeona, Chinle High.
- Second place: Dawnae James, Monument Valley High.
- Third place: Kara Gilchrist, Monument Valley High.

Welding - GMAW

- First place: Shantiel Lan, Chinle High.
- Second place: Lance Hubbard, Ganado High.
- Third place: Amerald Tsosie, Red Mesa High.

Welding - SMAW

- First place: Gavin Smiley, Red Mesa High.
- Second place: Clyde Hillis, Window Rock High.
- Third place: Mookie Hatathlie, Tuba City High.

Welding - Fabrication (Team)

- First place: Kaene Antonio, Thomas Billiman and Erwin Nes, Window Rock High.
- Second place: Darren Holiday, Cordell Sullivan and William Tsosie, Monument Valley High.
- Third place: Quillan Blueyes, Gregory Holmes and Tulley Lincoln, Ganado High.

Congratulations to all 2011 Skills NATIVE Winners!!!

Article submitted by Brad Parsons.

Higley High School Wins “Best Documentary” Award

On March 12, 2011 the Higley High School Video Production program returned from Orlando, Florida with the program’s third national film award in the past three years. Twelve students in Mr. Nuttall’s TV broadcasting class attended the Student Television Network National Convention, where they competed in on-site video competitions and attended dozens of breakout sessions.

This once-in-a-lifetime opportunity gave students a chance to network with, and learn from, the industry’s top professionals. On the final night of the convention, 4500 students, teachers, and industry professionals from across the country gathered in the grand ballroom of Orlando’s Rosen Plaza Hotel for the STN Film Festival. Films produced by student filmmakers from across the country were screened prior to the convention by Hollywood Producers, and selected for nomination in six film categories: Best Sound Design, Best Editing, Best Cinematography, Best Director, Best Picture, and Best Documentary. Higley film student, Ricky Nelles, submitted his film in the Documentary Category.

“Seeing my classmates win major awards the past couple of years really inspired me to want to produce something special. No one from our school had ever submitted a documentary to the festival and I thought it would be a lot of fun to see what we could come up with.”

Nelles’ film, *Prison of Clay*, follows a 6 year-old boy with a rare form of cerebral palsy as he travels with his parents to Dusseldorf Germany to undergo an experimental stem cell procedure. *Prison of Clay*, among six nominated in the category, beat out a well-publicized film from fellow Arizona high school Arcadia to win Best Documentary.

The film was screened for the massive audience and received a standing ovation at its conclusion; the first ever standing ovation in the convention’s nine year history. It was a very emotional moment for all. “I am so proud of this film.” said Nelles. “It was amazing to see that it touched such a large number of people.”

Article submitted by Debra Rayment.

DECA News

Arizona DECA Students “Expand Their Network” in Orlando

Approximately 350 Arizona DECA High School students and teachers travelled to Orlando, Florida for this year’s Annual International DECA Career Development Conference. The conference was held at the Orange County Convention Center from April 30th – May 3rd and featured over 15,000 high school business students and teachers from all 50 States, Canada, Guam and Puerto Rico making this the largest high school business competition in the world. Students competed in 40 different business competitions that included; marketing, management, entrepreneurship, business law and ethics, finance, hospitality management and international business.

Arizona DECA students qualified to attend the International Conference by winning in their individual competitions at the Annual Arizona DECA State Conference in Phoenix, AZ on March 7-8, 2011 among 1,800 of the most intelligent and outgoing business students from all over Arizona. The Arizona DECA delegation to the International Conference featured students from 49 different high schools from all over Arizona. The highlight of this year’s conference was the election of State President, Johnny Martin, to the International Officer Team, the highest leadership position that any DECA Member can attain. Johnny becomes the 3rd International DECA Officer from Arizona in the past 10 years and will defer his freshman year at Cornell University to work with Arizona DECA State staff while he fulfills his responsibilities as the Western Region Vice President.

DECA develops emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management and is currently operated in 113 different high schools in Arizona with a membership of over 6,400 students, teachers and business professionals. Arizona DECA is housed and funded in-part by Career and Technical Education Division in the Arizona Department of Education, John Huppenthal – State Superintendent of Public Instruction.

A complete list of Arizona DECA’s results from this year’s International Career Development Conference can be found on the Arizona DECA website at www.azdeca.org.

Article submitted by Dennis Fiscus.



FBLA News

Future Business Leaders of America (FBLA) Arizona members advance to National Competition!

On April 18-20, over 1,400 high school students, teachers, business members and community leaders from all across Arizona convened at the Westin La Paloma in Tucson, AZ for the 49th Annual FBLA Arizona State Leadership Conference. This year's conference proved that FBLA members are "Building Better Business!" Over \$10,000 in scholarship and prize money was awarded and students competed in over 50 different types of competitions relating to business, management, accounting, computer programming and entrepreneurship.

Brandon Ames, President and CEO of ABLE, Inc. received the Annual "Business Person of the Year" award and Dennis Fiscus, Director of Student Organizations, and Shea Padilla, State Supervisor of Business & Marketing Education, both of the Career and Technical Education Unit of the Department of Education, received Honorary FBLA Arizona Lifetime Memberships. On hand to provide keynote addresses about breaking the mental handcuffs that hold us back was award winning motivational speaker, Alton Jamison. The top winners in each event will now advance to the FBLA National Leadership in Orlando, FL on June 26 – July 3, to compete against 8,000 other FBLA students from all over the US.

FBLA is a dynamic organization of young people who are actively interested in pursuing careers in business. With over 225,000 members nation-wide, FBLA is the premier student business organization in the entire world. Along with scholarship, community service and civic service opportunities, FBLA provides recognition and leadership activities directly related to attainment of specific occupational and leadership skills. FBLA Arizona has over 4,600 members in 100+ high schools and middle schools across the state.

FBLA Arizona is housed and funded in-part by Career and Technical Education Division in the Arizona Department of Education, John Huppenthal – State Superintendent of Public Instruction.

Visit www.azfbla.org or www.fbla.org for more information.

Article submitted by Ryan Hamilton.





FCCLA News

“TOP ARIZONA FCCLA STUDENTS PLACE BIG AT THE SPRING LEADERSHIP CONFERENCE”

Arizona FCCLA Spring Leadership Conference took place on April 26-27 at the Renaissance Glendale Hotel. Over 1,300 students, teachers, business members and community leaders from all across Arizona attended. Of the students who competed there were “189 Gold Medal Winners”, “289 Silver Medal Winners” and “267 Bronze Medal Winners”! This year’s event increased by 16 Chapters and over 100 new participants.

Amongst the April 26-27 medal winners were AZ FCCLA Culinary Competitors, who participated in the 2011 Spring Leadership Culinary Competition on April 9, 2011. This year’s culinary event was hosted by the Le Cordon Bleu Culinary Institute in Scottsdale, AZ, where 60 teams competed increasing the competition by 1/3 its previous years events.

Workshops hosted by Tri-Leadership, Inc. were provided for students to participate in Leadership activities during the duration of the Conference between events. Chef Chuck Affilito introduced his program by providing samples of Chocolate Tortes providing opportunities for students beyond the Secondary level. Miss Valorie shared her cake decorating expertise by teaching students how to frost cupcakes and create chocolate roses.

There will be 130 students who will go on to represent Arizona at the FCCLA National Leadership Conference taking place July 7-14, 2011 in sunny Anaheim, California. While competing in FCCLA’s national awards program, the students will compete for top honors in their competition against state representatives from across the United States and Puerto Rico.

The competition is part of a national competitive events program sponsored annually by FCCLA, a professional association for students pursuing careers in Early Childhood Professions, Hospitality Management, Fashion Design and Merchandising, Interior Design and Culinary Arts. Individual and local chapter teams compete in 40 different events representing a range of business, career and leadership development activities.

The winners of these challenging and prestigious awards are selected from Arizona FCCLA’s 4,400 members, and by winning these competitions some have qualified for the national awards program. The delegates at this year’s State annual meeting elected the 2010-2011 FCCLA State Officer team. This year’s state theme, “Learn It, Live It, Be It!” reflects the traditions and challenges that FCCLA offers students to prepare for family life, work life and careers in family and consumer sciences by providing opportunities to develop the knowledge, skills, attitudes and behaviors that are needed to be successful in life.

Family, Career and Community Leaders of America (FCCLA) is a nonprofit organization that prepares students for careers in family and consumer sciences and family and consumer sciences education. Its mission is to promote successful life management, employment and career development by bringing together business and education in a positive working relationship. To learn more, see the Arizona FCCLA website at www.azfccla.org or contact the Arizona FCCLA State Advisor by phone: 602-542-3040, or by email: Kimberly.Spitali@azed.gov to learn more about starting an FCCLA chapter at your school.

Article submitted by Dennis Fiscus.

FFA News

Buckeye FFA Chapter

A new round of chapter officers were recently installed at the 2011 Parent-Member Awards Banquet on May 26. The following students will serve as officers for the 2011-12 school year.

- President: Kayla Kerr
- Vice President: Samantha Balland
- Secretary: Lacy Hunt
- Treasurer: Clinton Hyde
- Reporter: Melissa Miles
- Sentinel: Alanna Cavitt
- Parliamentarian: Cassandra Phillips
- Historian: Leah Edwards

One of the first activities that FFA members can attend this summer is the State Leadership Conference. SLC is three days long and is held at the University of Arizona, and contains a variety of activities such as personal growth workshops, CDE competitions, and inspirational speakers. FFA students can also meet people from chapters all around the state during the wide selection of leadership workshops or the different dances and socials that are held. At least one session is held per day, and this is when around a thousand FFA students gather in one of U of A's massive auditoriums to receive awards and listen to speeches. Though SLC is known for its large gathering of student leaders, it is also the event where the current state officers retire and the new officers are installed, delegates are selected from each chapter to vote for the incoming officers.

Every year the Buckeye chapter officer team goes on an officer retreat, this is to train the next year's officers for the coming year. For the past couple years, the team has gone to Groseta Ranch in Cottonwood and spent a couple nights. The officers spend a large amount of this retreat planning the coming year, all the activities are chosen and dates are set. Officers also spend a large amount of time on team building activities to help them grow closer as a team in preparation for their coming year.

The 2011 National FFA Convention will be held in Indianapolis, Indiana during the month of October. Not only will we be sending many of our students to have a great time, we will also be sending two of our state finalist teams. The Marketing Plan team and the Dairy Evaluation team will be competing at a national level and will be representing the Buckeye FFA Chapter and the state of Arizona. The Marketing Plan team consists of Samantha Balland, Karli Eaves and Cassie Klenke. The state winning Dairy Evaluation team consists of Samantha Balland, Desiree Dindal, Karli Eaves, and Kristen Petersen.

Article submitted by Katy Groseta.



FFA 82nd Annual State Leadership Conference

Blue corduroy jackets may not normally be your first choice of apparel for Tucson in the middle of the summer. However nearly 1,000 high school students showed up proudly sporting their official blue jackets at the University of Arizona this past weekend. The reason? The Arizona FFA State Leadership Conference. This annual conference celebrates a year of hard work for members of the National FFA Organization, an organization formerly referred to as “Future Farmers of America”. The FFA is among the nation’s largest youth organizations, containing over 500,000 members nationwide and over 6,750 members here in Arizona. Although rooted in farming, the FFA has evolved over time in sync with the changing agriculture industry, and the opportunities available to FFA members aim to develop leadership, personal growth, and career success through agricultural education.

At the recent State FFA Leadership Conference this past weekend FFA members from across the state had the opportunity to compete in FFA contests (known as “Career Development Events”) as individuals or on teams. In the prepared public speaking event, students created and presented six to eight minute speeches on agriculturally related topics, from water rights to immigration and were then questioned by the judges on their individual topics. In the extemporaneous public speaking contest, participants were allowed to bring resources along with them to the contest and then drew a random agricultural topic that they then had thirty minutes to prepare a speech on, which they later presented to a panel of judges. Another individual contest available to FFA members was the State Agriscience fair, where students presented science projects related to subjects from zoology to environmental science. Besides competing as individuals, students participated in team events such as parliamentary procedure, a contest where FFA members demonstrated their ability to effectively run a meeting using the same rules and proceedings as our national government has been using for centuries. A number of students developed and presented a marketing plan for an event or fundraiser and presented the plan to a panel of judges in the Agricultural Communications contest. The winners of these contests were announced at conference sessions and were awarded \$250 travel stipends to help pay their way to the National FFA Convention this October, which will be held in Indianapolis, Indiana.

In addition to contests, conference attendees had the opportunity to participate in other aspects of the State Leadership Conference. FFA members attended workshops and conference social events where they met students from across the state of Arizona. Additionally, members attended sessions where the Arizona FFA recognized supporters from the community, awarded scholarships to college bound students, and recognized student award recipients from FFA events throughout the year. These sessions also included remarks from acclaimed motivational speakers, a visiting National FFA Officer, and eleven retiring Arizona State FFA Officers who have spent the past year as both college students and representatives of the Arizona FFA by attending events in the agriculture industry, visiting FFA programs across the state, and planning and attending FFA conferences and events. Some select students served as delegates to the conference representing their high school FFA chapters. These students were responsible for creating and voting on any desired changes to the Arizona FFA constitution and bylaws, as well as playing a role in the election of a new set of Arizona FFA State Officers.

The FFA may have begun in a small farming town in Virginia, but the organization is still alive and kicking nearly eighty years since its modest beginnings. Here in Arizona, the FFA is in high schools such as Pinon and Yuma, and everywhere in between. The recent State FFA Leadership Conference brought to light once again the quality of the FFA organization and the positive impact that it has in the lives of students.

Article submitted by Tyler Grandil.

SkillsUSA News

Last week on April 19th and 20th nearly 900 student competitors descended on the streets of downtown Phoenix to compete in the 70 different skill and leadership competitions. Among them were 40 students from Mingus Union High School there to compete in 9 of the competitions offered. Mingus had students in skill based competitions such as Photography, Radio Production, Graphic Design, Technical Drafting, Welding, and Welding Fabrication. Mingus also had several students in the leadership competitions of Job Interview, Job Skill Demonstration, and Prepared Speech.

The awards session took place during the evening of the 20th after two days of competitions. Sophomore welding student Jordan Schriener, in his first year of competitions earned a Bronze medal for Prepared Speech. Elias Luna a junior in both the C.A.D. and Engineering programs at Mingus, also in his first year of competitions, earned a Silver medal in a very difficult Technical Drafting competition. The Welding Fabrication team made up of veteran Skills competitors, seniors John Stratz and Kyle Alexander and junior Mason Hart, won Gold for the 2nd year in a row.

Winning the Gold medal earns the Welding Fabrication team the chance to represent the state of Arizona at the SkillsUSA National Leadership and Skill Conference. From June 20th to the 25th downtown Kansas City, Missouri will be taken over by over 9,000 students and their advisors. This year will be a return trip for the Welding Fabrication team having competed at the national level last year.

Article submitted by Andrew Lamer.



SkillsUSA News

Congrats Oscar Olivas!!!



Construction trades instructor at Peoria (Ariz.) High School, Oscar Olivas has been a SkillsUSA advisor for 10 years. His chapter has been called a “stellar example” of SkillsUSA’s mission statement. In fact, as a result of Olivas’ example, other local building trades programs have incorporated SkillsUSA into their classrooms. Olivas helps write curriculum, mentors new instructors and provides his students with a host of community service opportunities. He’s also working to initiate green technologies into his and other area programs. In short, Olivas leads by example, and his students learn to do the same.

It was just announced that Mr. Oscar Olivas has won another award. Some of you may remember that Oscar was named the SkillsUSA Advisor of the Year for Arizona. That qualified him to compete against all the state winning teachers in our Region V (Western US including: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Kansas, Montana, Nebraska, Nevada, North Dakota, Oregon, South Dakota, Utah, Washington, & Wyoming).

This past weekend he was named the REGION V SkillsUSA ADVISOR OF THE YEAR!

In June, at the SkillsUSA National Convention, Oscar will be interviewing/competing against the other four region winners for the National SkillsUSA Advisor of the Year.

There are several thousand SkillsUSA advisors in the Western Region. We are lucky to have the Best.

Article submitted by James Kaltenbach.

Rooms Open for Summer Conference

Please go to the ACTEAZ web site at www.acteaz.org for information regarding Hotel Rooms for the ACTE 2011 Summer Conference. It is under 2011 Conference and Events and then click on Summer Conference 2011.

You Can Reserve Your Room at:

Loews: 1-800-234-5117

Westin: 1-800-937-8461

Conference Dates July 15-20, 2011

Special Notes:

Friday, July 15th, there will be the On-Line Technical Assistance for CTE Basic Grant and Data Reporting Workshop

Saturday, July 16th, there will be many sessions featured

Conference Attendee Networking Reception will be Sunday, July 17th (6:00 p.m. - 7:00 p.m.- Loews)

Keynote Session will be Monday, July 18th (8:30 a.m. –10:30 a.m.- Loews)

Conference Registration will be at the Westin La Paloma

The ACTE Summer Conference is being co-hosted by both Loews Ventana Canyon and the Westin La Paloma. We are very excited about this opportunity to have approximately 900 rooms between the two hotels for our conference participants and over 80,000 sq. ft of conference space. This year the room rates will be \$93 per night plus taxes etc.

Bus Transportation will be provided only between the Host Hotels (Loews and Westin).

Though sessions may cross over between the two hotels, the following is a breakout of where the majority of the sessions will be for each program or special group.

| Loews | Westin |
|--|---|
| ACTEAZ | ACTEAZ |
| Business Education, ABEA & FBLA | Agricultural Education, AATA & FFA |
| Cooperative Education & AZCEA | ACOVA |
| Education Professions, Early Childhood & FEA | ADE Local Directors |
| Equity/Guidance | Community Colleges |
| FACS Ed & FCCLA | Community Service: Fire Science and Law Enforcement |
| Health Care, AZHCEA & HOSA | CTE Advisory to State Board of Education |
| Interdisciplinary | Engineering Sciences Education |
| Marketing Education, AME & DECA | Industrial Technology Education, ATIEA & SkillsUSA |
| Tech Prep | Information Technology Education |
| | Media/Graphics Education |
| | Post-Secondary |
| | Tech Prep |
| | Workforce Development |

Upcoming Events

ACTE 2011 Summer Conference

July 15 - 20, 2011
Loews Ventana Canyon
Westin La Paloma
Tucson, AZ

ACTEAZ Fall Retreat
Saturday, September 17th, 2011
West-MEC Office

ACTE National Conference
November 17-19, 2011
St. Louis, MO

ACTEAZ/Acova Mid Winter Leadership Conference
February 2-3, 2012
Flagstaff, AZ

National Policy Seminar
March 5-7, 2012
Washington, DC

ACTE Region V
April 11-14, 2012
Jackson Hole, WY



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The Association for Career and Technical Education of Arizona (ACTEAZ) is a volunteer professional non-profit association for Career and Technical Education (CTE) teachers and administrators to provide leadership in developing an educated, prepared, adaptable and competitive workforce. Our primary goals are to provide professional development for CTE professionals and to increase public awareness about the value and importance of CTE.

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Visit us at www.acteaz.org