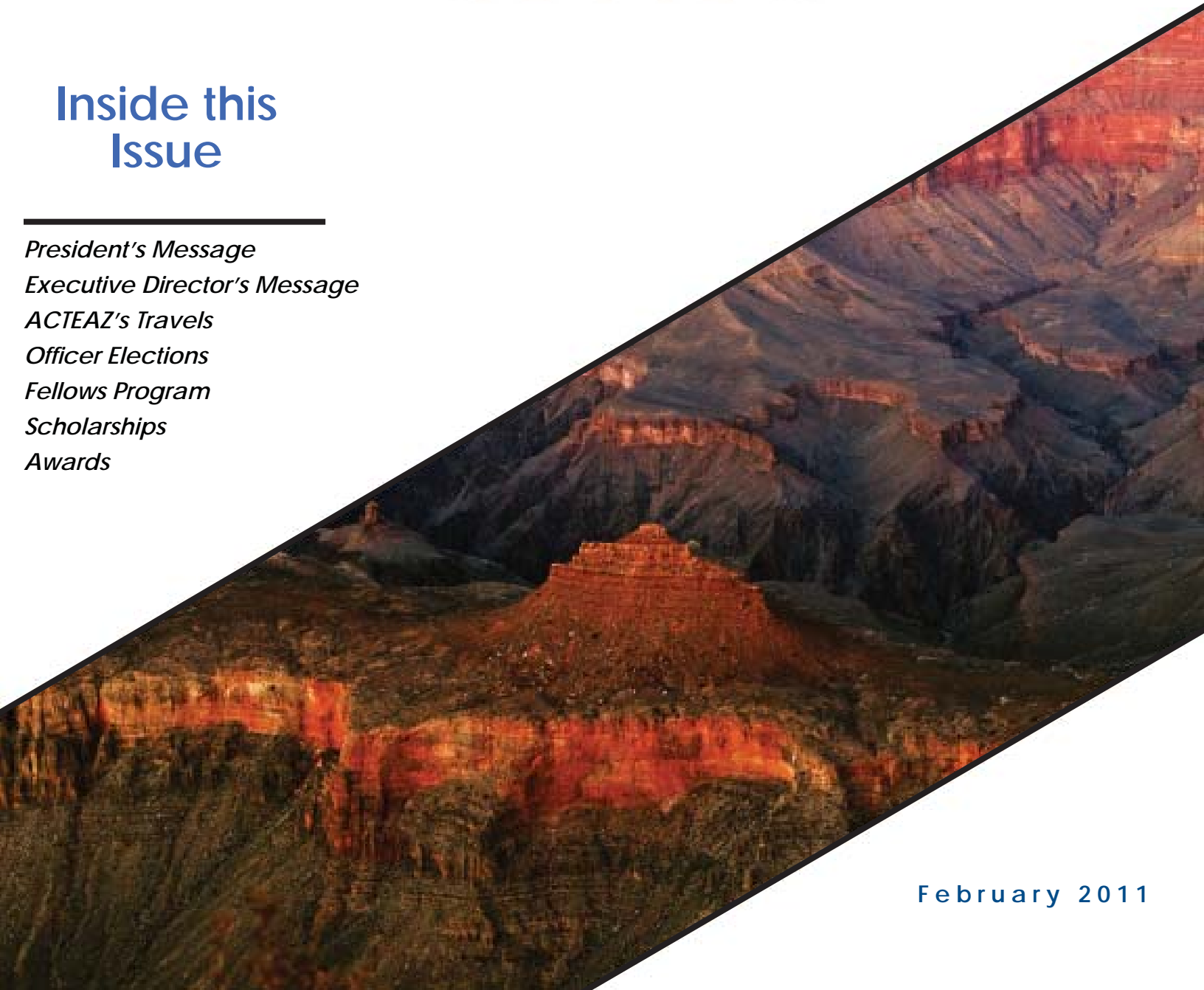




ACTE AZ REVIEW

Inside this Issue

-
- President's Message*
 - Executive Director's Message*
 - ACTEAZ's Travels*
 - Officer Elections*
 - Fellows Program*
 - Scholarships*
 - Awards*





A Message From the President

Happy CTE Month to everyone!! I hope everyone had a great holiday season and the New Year is off to a good start. ACTEAZ in partnership with ACOVA held another very successful Mid-Winter Leadership Conference in Prescott the first week of February. Over 150 CTE professionals attended a variety of workshops and learned some excellent program marketing techniques from the Opening Keynote Presentation by Mr. Mark C. Perna from Tools for Schools. Our Dinner Keynote was by LTC Alfonso Mandujano Jr. who is the U.S. Army Phoenix Recruiting Battalion Commander. The next big professional development opportunity coming up for you all is the Region V Conference scheduled for April 6-9, 2011 in Rapid City, South Dakota. Make your plans now to participate in this excellent training opportunity.

Some additional tidbits to be aware of include the following:

- Please consider applying for the Fellows Program which is aimed at informing and encouraging members to become familiar with all aspects of CTE and to develop leadership skills.
- Also on the web site for your consideration are the annual Award Nomination forms and information. Please review and nominate some of your deserving colleagues and friends.
- Last but not least, is the information regarding your association's student scholarship nomination process. Again, take a look at this information and consider students who you feel both need and deserve consideration for an ACTEAZ Scholarship.

Well enough of my ramblings. Just want to end with a reminder to make your plans now for the upcoming annual summer conference. It is scheduled for July 15-20, 2011 and is being held in Tucson at Loews Ventana Canyon and the Westin La Paloma. Room reservations are open and registration will be online in a few short weeks. Look forward to seeing you there and growing our professional skills together.

Take good care and if your association can help you in anyway, please don't hesitate to contact us. All our contact information is contained in this Newsletter.

Until the next time.

Your Colleague,

Dean Petersen
ACTEAZ President 2010-2011

A Message From the Executive Director



When someone says “...and what is ACTEAZ?”

The Association for Career Technical Education of Arizona (ACTEAZ) is a Non Profit Association dedicated to working with Educators and Business Professionals and is committed to the following priorities:

A **ADVOCACY**

- ACTEAZ continuously works to disseminate the latest legislative information regarding CTE from the national and state levels. Members share with the National and Arizona State Legislators the great learning opportunities that are occurring in our schools regarding Career and Technical Education. Legislators are invited to come see these opportunities first hand and visit the students and teachers. Members follow up with the legislators to arrange visits where possible.
- In March, ACTEAZ Members attend the ACTE National Policy Seminar and meet with the two Arizona Senators and eight Arizona Representatives or their Educational Aides. We come away positive about our visits and their impact. We present each of Arizona’s Representatives and Senators with information and statistical data on Career and Technical Education.
- Legislative and Advocacy Information is on the ACTEAZ web site at www.acteaz.org under “Legislative” to use for reference and will continually be updated for our members.

C **COMMUNICATION**

- ACTEAZ is a strong voice for Career and Technical Education.
- ACTEAZ increases Public Awareness for Career and Technical Education.
- ACTEAZ hosts the association web site at www.acteaz.org. We will gladly post your GOOD NEWS CTE Stories from your district and your CTSO Events. Please send to us at shellyyork@acteaz.org. Look to the ACTEAZ web site as a resource for many activities and information on Career Technical Education.
- ACTEAZ uses the member’s listserv as the communication vehicle to get out information about association and CTE Events. Information on the Summer Conference, Other Professional Development Opportunities, Elections, Awards, Scholarships, Updates on CTE all come to you via the e-mail versus the U.S. Mail in most cases. ACTEAZ Newsletters notifications are sent out by the listserv for members’ to visit the web site to read the newsletter. We encourage members to submit articles.
- Use web site for Links to other CTE Educational Resources.

A Message From the Executive Director (Cont.)

T ***TECHNOLOGY***

- ACTEAZ is about training and information in the area of technology. We are very proud of our various Conferences, Online Registrations, our electronic newsletters and the communication processes of how we conduct ACTEAZ Business. Our intent is to be service oriented to our members.

E ***EDUCATION***

- ACTEAZ Cosponsors the ACTE Summer Conference and the Mid-Winter Leadership Conference. The Association also sponsors the Fellows Program, the Fall Leadership Retreat and the Student Scholarship Program. The ACTEAZ web site is also a great resource for members. National ACTE Conferences are also an important component of our association.

A ***AWARDS***

- Recognition of teachers, students and Industry is an important component of our mission. Our State Association has also been honored with the National Quality Association Award for the past eight years. Arizona has had national awards winners for National Teacher of the Year and National New Teacher of the Year and National Post-Secondary Educator of the Year. We are very proud of the dedication and accomplishments of our members.

Z ***ZOOMERANG***

- ACTEAZ has this service for members to do surveys. Zoomerang tallies the results and this gives us the data to do our Strategic Plan for the association.

A Message from the ACTEAZ Fellows

Reflection on ACTEAZ Mid-Winter Leadership Conference

Wow! What a learning experience! As a freshmen fellow at the Mid-Winter Conference, I was engaged, enlightened, and energized. There was so much good stuff! Every session I attended approached or presented CTE from a different angle or a different perspective.

The opening session review of ACTEAZ business helped me to see more of the “bigger picture” of ACTE AZ’s efforts across the state to support programs, provide accountability and maintain integrity of programs, and to reach beyond our local sphere of influence to effect both state and national policy in perpetuating CTE. I was greatly impressed by the number of people and organizations working to support CTE as well as the breadth of the structure of CTE both statewide and nationally. It’s exciting to be part of something “bigger than my local concerns” and very encouraging to know how truly fervent and dedicated is this effort.

Hearing Superintendent Huppenthal declare his belief in and dedication to CTE in Arizona was wonderful. He shared personal experience in the area of CTE that truly authenticated his commitment. I liked that he did not pretend to have all the answers when the audience posed some difficult ones. He did, however, express a commitment to truly considering the concerns and working with his staff to explore solutions. In regards to CTE, in his words, “he gets it”. That was encouraging.

Another session I attended involved three district administrators who answered questions about CTE from the perspective of an administrator. This discussion was very helpful to me as it addressed many of the questions and concerns I would like to propose in my own district. Particularly I heard that administrators “understand the problems” and what they want brought to them is “solutions.” To me that translates to presenting the issues of CTE to administrators with a “way to fix it’ in hand. I will use this approach as I advocate for CTE in my district. Also, the data tells the story; we need to make sure that our administrators and other “decision makers” are decidedly aware of the consistently higher test scores, competencies, and graduation rates of CTE pathway students. It seems to me that much of the sale is in the approach. I have a new tool box with which to approach my administration.

Mark Perna , keynote speaker, was terrific. He promised that we would learn something, we would be engaged, and we would have fun. He delivered on all three. His discussion of the “millennials” was both entertaining and educational. We need to know the “SMO” of our customer base (students) and we need to make adjustments accordingly, with technology in particular. That was eye-opening. I really appreciated his direction in showing how to sell CTE to our students and then, even more importantly, how to keep them engaged through the finish and on into jobs, careers, and further education. Mark did a good job of showing us how to plan the whole campaign.

A Message from the ACTEAZ Fellows (Cont.)

The School Reform Discussion session focused prioritizing the topics that would be presented by the Policy Task Force to our legislators this spring. Lively discuss ensued. I was fortunate to be a table with some experienced knowledgeable people. It was enlightening to hear the justifications from each table as to why they ranked a specific topic from technology to assessments as top priority. We ranked items in order of importance to be presented to legislators at the Washington conference.

Our Board meeting was interesting and a learning experience. I feel I am gaining an understanding of the business of ACTEAZ as well as its objectives and priorities. It is evident that the board officers and members are a very committed body and they ‘get things done’ that make a difference for CTE both locally and nationally and the Quality Association award attests to their efficacy.

Overall, this conference was a major educational piece for me. I learned something of importance in every session. The great food and very comfortable accommodations were the icing on the cake. I’m glad I was able to attend this conference this year as it met my need as a Freshman Fellow to really begin to understand ACTEAZ’s passion and purpose as well as help me to become a more effective champion of CTE within my sphere of influence. I’m grateful for the opportunity.

Article submitted by Lou Hart, ACTEAZ Freshmen Fellow.



Classroom Management Tips for New Industry-Certified CTE Teachers

There is a lot more to the art of teaching than meets the eye. New industry-certified CTE teachers need support in their efforts to transition to the exciting, rewarding, complex, and often frustrating career as professional educators. Districts are taking different approaches to meet the needs of these new CTE teachers, but regardless of the tactic, the fundamentals of lesson planning and classroom management need to be taught to the group.

It is essential that new teachers feel supported and have someone who will not be judgmental to go to with their questions and concerns. A voluntary mentorship program can address this need. Classroom management, including well established routines and procedures is often a new and challenging concept for industry-certified teachers. Some tips to share with these educators should include, but certainly are not limited to the following:

- Begin with a strong first day; make sure the students know who is in charge from the start
- When students see the relevance of what they are learning they are more likely to stay engaged in the lessons
- Don't overload students with too much information the first day of class; use that time to begin to build classroom relationships
- Being well prepared for each class period with all resources and handouts ready to go – A well planned lesson eliminates 90% of discipline problems
- Over-plan rather than under-plan – It is preferable to have too much planned to accomplish than to have wasted instructional time
- Wait until everyone is quiet and listening before teaching or giving directions
- Do not rely on volunteers for answers – when you do that it allows for students to disengage, knowing that they will not be called on to answer
- Hold students accountable for all of your expectations
- Focus on positive behaviors, complimenting students often, and find positive ways to satisfy students' needs for attention
- When students are not on task, approach their work area – proximity can improve control
- Choose your battles wisely – decide whether it would be better to ignore or respond to behaviors
- Do not “engage” with argumentative students – there is no winning that battle, regardless of the outcome
- Handle inappropriate behavior immediately and efficiently
- Get parents involved with both positive and corrective calls
- Don't put demands on students that you wouldn't do yourself (i.e.: cell phone use, eating in class)

The support of veteran CTE teachers is critical to helping our profession's newcomers become satisfied and successful educators. Those of us who have been around long enough to learn the “tricks of the trade” should share our success strategies with our new colleagues.

Article submitted by Ann Tebo, Mesa Public Schools.

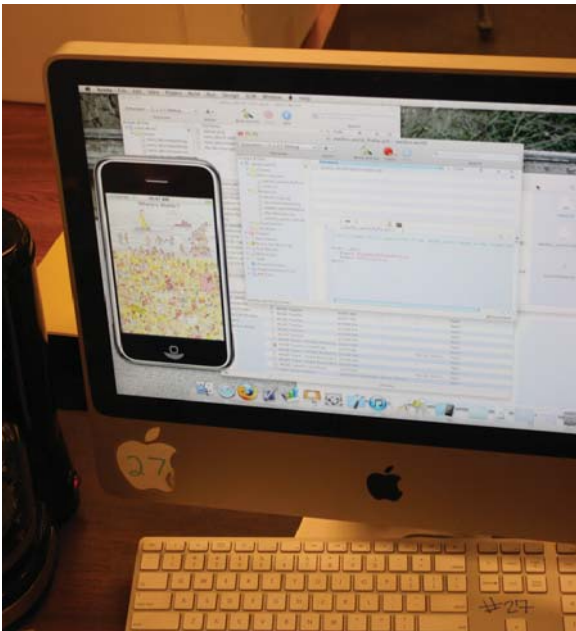
ACTEAZ Travels

What is CTE? Well, we all know that CTE is the acronym for Career Technical Education, but what does that mean? Is it just a matter of learning various career applications? To be able to take your tradeskill and go straight into a career field? Or to discover the best course for an educational pathway? As I travel to various school districts throughout the state of Arizona I am learning that it is all these things and more. CTE is a chance for our students of today and of tomorrow to not only have a better future, but to be a part in shaping it. While visiting the district of Marana this last month I feel the passion of the students and teachers as well as the success stories shared only proves the validity of CTE.

Cathie Raymond, Marana USD CTE Director, was kind enough to show me around to several CTE programs between Marana and Mountain View High Schools. We started the day at Marana High School with Law and Public Safety taught by Rick Pines. Pines, a some times actor I learned, was kind enough to explain to me the basics of the class. While the students flock to the class to learn the tasks of fingerprinting, crime scene investigation and act out court room scenes they also learn how the legal system works and has evolved over the years. I was impressed with the depth of student knowledge and application in the examples of crime scene investigation as they demonstrated lifting a set of prints from a bottle. I was also amazed to learn the class recently held a community event in which the students helped parents with small children make kits with fingerprints, recent photos and hair samples for DNA testing just in case their child was ever to be found missing or abducted.



Next we visited Charles White and the Software and Game Design class. White, was proud to explain the goals of the class and let the students themselves show me what they had been working on. Again I was excited to see just what these kids were learning and the projects they've created. With the class teaching them the basics of programming, certification and planning skills the students had begun making their own programs. The fact that several of the students had gone so far as to create their own engine to help them develop their creations left me a little bit in awe. It was intriguing to see the variety of class projects thus far. From pong and other arcade styled games to ipod applications (including a fun "Where is Waldo?" iTouch app) I was thrilled to see the confidence and excitement from the students as they demonstrated for me the various programs. With further education planned in the future for both game design and also software design it is easy to see the next generation of skilled software designers and engineers coming from this very class and those like it from across the nation.



ACTEAZ Travels (Cont.)



Next we visited the Automotive program under the direction of teacher Ken Meeks and apprentice teacher Yevgeny Mironenko. Students here were learning the basics of maintenance and diagnostics with which they can pursue further education or even pursue a career after graduation. The students shown are in the process of tuning an engine they had to strip and put together again before testing it to make sure it works. Mironenko, an apprentice teacher soon ready to take on his own classes, showed us several of the engines students were working on and helped a group of students in a trouble-shooting process when their engine would not start back up. While we weren't able to stay till they finished I have no doubt they had it working before the end of class.

We left Marana High School at this point and traveled to Mountain View High School to visit with Lynne Cote' teacher of the Biomedical program. Unfortunately there wasn't a class going on at the time I did get to learn a bit about the program and some of the projects they have been working on including one that was in conjunction with the culinary program. The Biomedical students went to the kitchen and did an on site inspection checking for bacterial and code violations that any health inspector might perform as well as taking samples from utensils and cooking areas for possible infections. With any luck the inspection came back positive and if not then culinary students will soon learn to take more care in cleanliness.



Next stop was Sports Medicine under the direction of Leah Oliver and Kayla Marchello. Students in this program learn the basics of anatomy and biology that can be used to go into any medical profession with further education, but it is further into the program that students learn to care and specialize in Sports related medicine. Here the students were kind enough to demonstrate for me some of the tools they use from the skeletons shown that can be used with clay to show muscle and organ placement. Students also showed and explained how to wrap an injured ankle and steps for care afterwards. In a world with sports and fitness becoming a more popular form of recreation, exercise and even team building practices it is great to see the amount of interest and energy displayed by the students.

ACTEAZ Travels (Cont.)

Our final stop of the day was Medical Lab Assisting taught by Rosemarie Prater. Again with no class currently being held Prater excitedly told me about the program where students learn to analyze blood, bacteria cultures and other specimen by performing lab tests on them. An event was held recently for the community where advanced class members helped to draw blood and use for testing in a cholesterol-screening. Beginning students focus on learning medical terms and learn to perform standard life support procedures such as CPR and first aid. Director Raymond was kind enough to be a test patient while Prater demonstrated the use of the arm cuffs students learn to draw fake blood from in training. Eventually students learn to become medical detectives to help diagnose illness and apply their aseptic techniques vital to any medical profession.



I want to thank Cathie Raymond for taking me on a tour of at least a few of the wonderful CTE programs from the two high schools. I'd also like to thank the teachers and students for taking the time to show me the projects they have worked on. Their passion and enthusiasm has yet again confirmed my faith in CTE, not only here in the state of Arizona but across the nation as well. Our CTE students are truly an inspiration and I can only hope the best as this generation and the next continues to grow and advance us to new heights of understanding and ingenuity for civilizations across the globe and one day beyond.

Article submitted by Tony York.

If you would like ACTEAZ to visit your school, CTE program or event then please contact ShellyYork at shellyyork@acteaz.org.



House Passes H.R. 1 - Keep Fighting

On February 19, the House passed H.R. 1 by a vote of 235-189. The bill cuts the Perkins Career and Technical Education Act by \$102.9 million by completely eliminating the Tech Prep program. However, there is still hope for stopping these cuts! Our next line of defense is in the Senate. The Senate is expected to begin working on this bill on February 28, since both chambers are on recess next week.

It is crucial that you continue to fight for a restoration of funds to Perkins! Although the process has moved to the Senate, the House will still be involved because both chambers have to agree on the final bill. The recess provides us a great opportunity to keep the pressure on Members of Congress to restore Perkins funding!

TAKE ACTION

1. Continue to **CALL** your Senators and tell them to restore funding to the Perkins Career and Technical Education Act! You can call the Capitol Switch Board at 202-224-3121 (Senate) and ask to be connected to your Senators' offices. It is critical that calls continue to these offices from as many different people as possible.
 - Try to speak to the staff member that works on education and appropriations issues, if that staff member is unavailable, leave a detailed message.
 - Use the talking points and chart on ACTE's Web site to help make the case.
 - Thank the staff member for their time, and report on the conversation to Jamie Baxter This e-mail address is being protected from spambots, you need JavaScript enabled to view it at ACTE.
2. Follow-up with House offices:
 - If your Representative voted for H.R. 1, call that office to express your disappointment and explain how crucial funding for Perkins is!
 - If your Representative voted against H.R. 1, call and thank him or her for voting against the bill and continue to explain how necessary Perkins funding is to your students, community and economy!
3. Remember, Congress is on recess the week of February 20. Reach out to state and district offices and look for area town hall meetings or other community events. Take advantage of this time and visit your Representative and Senators in the state and district! Use ACTE's recess guide for tips on how to make the most of the recess.
4. Visit www.acteonline.org/saveCTEfunding.aspx for more information on how you can get businesses involved in these efforts and other actions you can take to save CTE funding!

Article taken from www.acteonline.org.

ACTEAZ Officer Elections

This year there will be an election for the ACTEAZ offices of President-Elect, Vice-President and Secretary. Officer candidates should be members that have demonstrated leadership in the Arizona Career and Technical Education Association or their ACTEAZ Affiliate Association. All election applicants must also be current ACTEAZ members.

Criteria specific to President-Elect is to have held a prior office/position on the ACTEAZ Board of Directors or an office in one of the affiliates. It is important that this person have prior knowledge of the multiple responsibilities of the ACTEAZ Presidency because of its complex responsibilities. This is truly an important and busy position.

Vice-President and Secretary should also have extensive knowledge and service with our state association or affiliates.

If you are interested in running for one of these offices, please e-mail Curt Bertelsen at cbertelsen@pimajted.org. If you have any questions, please call Curt at 520- 352-5833 .

The Election Applications are hosted on the ACTEAZ Web site at www.acteaz.org. Go to the left side-bar. Click on “About Us” and the Officer Election Applications are listed under there.

All election application materials must be sent electronically by March 18, 2011 to cbertelsen@pimajted.org.

Thanks,
Curt Bertelsen
ACTEAZ President-Elect 2010-2011/Chairperson of Nominating Committee



ACTEAZ Fellows ~ Class of 2011

On behalf of our President-Elect, Curt Bertelsen, we would like to announce the 2011 ACTEAZ Fellowship Program. Please see the information below.

The Association for Career and Technical Education of Arizona is pleased to again offer an opportunity for you to get more involved in your professional association. The Fellowship program allows members to receive an insight into the workings of ACTE, ACTEAZ, and all the affiliate organizations. By attending a number of events, those selected to become a Fellow will learn about policy making connected to career and technical education at the local, state, and national levels. Through this training process, candidates will become effective advocates, strong leaders, and valuable members of ACTEAZ. Our hope is that this training will advance candidates into a position of leadership within the Affiliates, ACTEAZ, ACTE and CTE Leadership in our State.

FELLOWSHIP APPLICATION is on the ACTEAZ Web site at www.acteaz.org.

Click in Left Side Bar on CTE Resources and then Fellows Program.

Please send your completed application packet to:

Diane Epperson
ACTEAZ Fellowship Coordinator
20403 N. Lake Pleasant Road, Suite 117-PMB 615
Peoria, Arizona 85382

Application packets must be received by April 15th, 2011
Successful applicants will be notified by May 13th, 2011

For questions contact: Diane Epperson, Fellowship Coordinator
Diane.epperson@gilbertschools.net

ACTEAZ/ACOVA Scholarships

The Student Scholarship Application is now on the ACTEAZ web site at www.acteaz.org.

Please find application on left hand sidebar under Awards and Scholarships

The Applications must be post marked by March 21, 2011.

Please have students pay special attention to the checklist on the Scholarship form and the number of copies that must be sent in this year to have the scholarship application qualify.

People that nominate the student and sign the nomination must be a current ACTEAZ Member

Please refer to the ACTEAZ web site at www.acteaz.org for information.

All scholarship nominations must also be mailed this year.

Thanks,

Pam Ferguson
ACTEAZ Executive Director



ACTEAZ 2011 Summer Conference Awards

2011 ACTEAZ Criteria and Awards Application on ACTEAZ Web site

Please note that it is very important that nominations include ALL criteria requested in order to be considered a complete awards nomination packet.

For more information on awards, please go to the ACTEAZ web site at www.acteaz.org. The awards information is in the left side column under Awards/Scholarship .

Incomplete nomination packets will not be considered by the committee. **THE DEADLINE FOR SUBMITTING ALL AWARDS NOMINATIONS IS March 21, 2011.** If you have questions, please contact Doris Wojtulewicz, Awards Committee Chair at doriswojo@cox.net.

PLEASE MAIL ORIGINAL AND SEVEN COMPLETE COPIES OF ALL APPLICATION MATERIALS POSTMARKED NO LATER THAN March 21, 2011.

Please mail application to:

ACTEAZ
20403 N. Lake Pleasant Road
Suite 117, PMB 615
Peoria, AZ 85382



Rooms Open for Summer Conference

Please go to the ACTEAZ web site at www.acteaz.org for information regarding Hotel Rooms for the ACTE 2011 Summer Conference. It is under 2011 Conference and Events and then click on Summer Conference 2011.

You Can Reserve Your Room at:

Loews: 1-800-234-5117

Westin: 1-800-937-8461

Conference Dates July 15-20, 2011

Special Notes:

Friday, July 15th, there will be the On-Line Technical Assistance for CTE Basic Grant and Data Reporting Workshop

Saturday, July 16th, there will be Many Sessions Featured

Conference Attendee Networking Reception will be Sunday, July 17th (6:00 p.m. - 7:00 p.m.- Loews)

Keynote Session will be Monday, July 18 (8:30 a.m. –10:30 a.m.- Loews)

Conference Registration will be at the Westin La Paloma

The ACTE Summer Conference is being co-hosted by both Loews Ventana Canyon and the Westin La Paloma. We are very excited about this opportunity to have approximately 900 rooms between the two hotels for our conference participants and over 80,000 sq. ft of conference space. This year the room rates will be \$93 per night plus taxes etc.

Bus Transportation will be provided only between the Host Hotels (Loews and Westin).

Though sessions may cross over between the two hotels, the following is a breakout of where the majority of the sessions will be for each program or special group.

Loews	Westin
ACTEAZ	ACTEAZ
Business Education, ABEA & FBLA	Agricultural Education, AATA & FFA
Cooperative Education & AZCEA	ACOVA
Education Professions, Early Childhood & FEA	ADE Local Directors
Equity/Guidance	Community Colleges
FACS Ed & FCCLA	Community Service: Fire Science and Law Enforcement
Health Care, AZHCEA & HOSA	CTE Advisory to State Board of Education
Interdisciplinary	Engineering Sciences Education
Marketing Education, AME & DECA	Industrial Technology Education, ATIEA & SkillsUSA
Tech Prep	Information Technology Education
	Media/Graphics Education
	Post-Secondary
	Tech Prep
	Workforce Development



Congratulations!

**Executive of the Year
Pam Ferguson**

At the AZSAE (Arizona Society of Association Executives) Holiday Dinner, Pam Ferguson Was named the AZSAE Association Executive of the Year from the Association for Career Technical Education of Arizona (ACTEAZ).

ACTEAZ Leadership that attended the Dinner Celebration

- Dean Petersen, ACTEAZ President
- Mary Anne Berens, ACTEAZ Past President
- Curt Bertelsen, ACTEAZ President-Elect
- Karen Lattin, ACTEAZ Secretary
- Barbara Border, Deputy Associate Supt. ADE CTE
- Milt Ericksen, Deputy Associate Supt. ADE CTE
- Shelly York, Assistant Executive Director
- Pam Ferguson, Executive Director

Special Business Partners

- Dr. Carolyn Warner, Corporate Education Consulting Inc.
- Pamela Traficanti, Metropolitan Tucson Convention & Visitors Bureau
- David Brokaw, Loews Ventana Canyon
- Bryan Tubaugh, Westin La Paloma



Pam's Family who also attended: Her husband, Doug; Daughter and Son-In-Law, Stacy and David and Sister, Shelly.

ACTEAZ has been a member of this association for the past six years and the professional information we have learned thru professional development has been an incredible opportunity for our association.

FBLA News

FBLA's Western Regional Conference hosted by the Centennial FBLA chapter this Saturday was a huge success! We have the AZ FBLA's, State Officer Team, under the direction of FBLA Director Mr. Ryan Hamilton, and Centennial's: Ms. Solter, Mr. Sivertson, Mr. Armstrong, Ms. Lopezlira, Ms. Bonds, Ms. Walsh, Kathy Holmes, Ms. Saunders, Ms. Feldick, Tim R. Sullivan, Ms. Berens, Mr. Keene, Ms. Ottenheimer, Mr. Kuhn, Ms. Saltzman, Ms. Chan-Wong, Ms. Harward, Mr. Backus, Ms. Tucker, Ms. Bauer, Ms. Cazares, Mr. White, Centennial staff—who loaned us white-boards, Mrs. Denton's and Koener's classes, NHS, Interact, Frontier Elementary, Boy Scout Troop 262, Patti Coury, Centennial's maintenance support staff, and Centennial's extremely dedicated FBLA members and many others, to heartily thank for this amazing accomplishment.

To put the enormity of the event into perspective, 850 students competed in 2000 tests and 350 judged presentations as teams or individuals. We raised over \$1100.00 for the March of Dimes. We collected fabric to make 50 blankets for Phoenix Children's Hospital. We collected enough Easter Baskets and funds to hold an Easter egg hunt and picnic for 50 Aid to Adoption of Special Kids (AASK) in March.

The event ended with the awarding of plaques to the first, second, and third place winners in the hosted FBLA competitive events. Over 260 awards were presented to the FBLA members in the Western Region.

Centennial FBLA was awarded:

1st	Business Ethics	Curtis Lahaie & Nura Smadi
1st	Cyber Security	David Zawicki
1st	Computer Problem Solving	David Zawicki
1st	Public Speaking	Kayla Pingerelli
2nd	Future Business Leader	Nura Smadi
2nd	Business Communication	Katy Waltz
2nd	Impromptu Speaking	William Denison
3rd	Economics	William Denison
3rd	Battle of the Chapters	William Denison & Curtis Lahaie

FBLA News (Cont.)

Essentially, these dedicated FBLA students, under the capable direction of our chapter president, and FBLA Arizona State Officer and Vice-President of the Western Region, Nura Smadi and Centennial's FBLA chapter vice-president Curtis Lahaie, organized the largest FBLA regional event ever in the history of AZ FBLA. Both were awarded plaques for their dedication to the organization and management of the event.

Under Nura and Curtis' leadership were a multitude of Centennial FBLA members, NHS members, and Interact members, and Troop 262 who decorated the campus, set up and ran the March of Dimes carnival, were support staff in the testing events, and managed the break-down and clean up of the event.

If you have these FBLA members please personally congratulate them for a job well-done and for going above-and-beyond in their support of this event: Nura Smadi, Curtis Lahaie, William Dennison, David Zawicki Christine Brewer, Paige Wooten, DJ Rodriguez, Andrea Byrer, Taylor English, Marisa Voiland, Ashleigh Koener, Auryan Ratliff, Carrie Bi, Brianna Weaver, Allyson Baumgartner, Mary Thomas, Kyle Musselman, Magnolia Corral, Bailey Riddle, October Jobe, Taylor Diana, Chris Castro, Katy Waltz, Ashley Segarra, Heather Kralovetz, Paige Gilmore, Kayla Pingerelli, Kylie Scott, Matthew Quintana, Nick Deleon, Delaney Pierce, Ashley Dutson, Sayra Aguiar, Kohlton Bickford, Doug Palmer, Chandler Mills, Angela Jimenez, Tiffany Hailpern, Brandi Huus, John Grisham, Oddesy Ulloa, and Jackson Paul.

Exhausted and ecstatic, Ms. Denton and I truly wish to thank all of those individuals and groups who supported our students in this success. Specifically, to those who (on very short notice) allowed us interrupt your classes and to borrow over 500 white boards—which we could not have lived without—our goal is to get them back to you by the end of first hour on Monday. To those whose rooms we used, we personally checked each room post-event and all seemed in order, with the exception of maybe a chair or two out of place, if you find anything else out of order or missing, please contact me and I will do what I can as soon as possible to fix the problem.

Again, our sincerest thanks for your support,
Mylynda Koener & Dianna Denton





FFA News

Buckeye Agriculture Department/FFA Chapter - Fall 2010 Summary

- FFA members competed at the YCC District and State Midwinter Career Development Event days in the following areas: Agricultural Sales, Creed Speaking, Floriculture, Information, Marketing Plan, Novice Parliamentary Procedure, Novice Prepared Speaking and Veterinary Technology. Buckeye students were very competitive with individuals in the top ten in several areas. The Marketing Plan team earned the title of State Champions and will represent the Arizona Association FFA at the National FFA Convention in October 2011. Team members included Samantha Balland, Karli Eaves and Cassie Klenke. This same marketing team competed in National Youth Cattle Marketing Contest at the National Cattlemen's Beef Association on February 3 and earned 2nd place and a cash prize of \$300.
- The third annual FFA BUHS School-Wide Clothes Drive was successful yet again with approximately 20 bags of used clothing donated.
- FFA members adopted one mile along MC-Highway 85 which is located just outside of old town Buckeye; over 25 FFA members donated their time on two Saturdays to clean this stretch of highway in October and January!
- Greenhouse renovations are complete and there are currently 100 plus heads of iceberg lettuce growing, 60 plus tomato plants and over 100 potted flower plants.
- National FFA week is February 21-25; FFA members will be celebrating the event with themed dress up days, a barbecue lunch at the end of the week and informational posters posted in the school driveway sharing information about both the FFA and agriculture.

Article submitted by Katy Groseta.



HOSA Applauds Heroic Efforts of Former Member Daniel Hernandez

WASHINGTON, Jan. 10, 2011 /PRNewswire/ -- HOSA – Future Health Professionals applaud the heroic efforts of former HOSA member Daniel Hernandez during the tragic shooting in Tucson, AZ. His quick and selfless action saved the life of Congresswoman Giffords and contributed to immediate attention to the victims prior to the arrival of emergency medical services.

Daniel was a member of HOSA during his junior year (2006-8) at Sunnyside High School in Tucson, Arizona where he was recognized as a national finalist in the Kaiser Permanente Healthcare Issues Exam at HOSA's 2008 National Leadership Conference.

Daniel's HOSA Health Science instructor Catherine Monroe described him as, "One of the best and brightest students I have ever had the pleasure of teaching; he is extremely self-motivated to learn, and has a wide range of interests."

"On behalf of the nearly two million alumni and over 150,000 student members this year across the United States, we salute Daniel Hernandez for his heroism and our thoughts and prayers go out to the victims of this senseless tragedy. We plan to recognize Daniel at the 2011 HOSA National Leadership Conference in Anaheim (CA) in June." - Tonia Moore-Davis – HOSA Board Chair

"We applaud Daniel Hernandez who serves as an example of HOSA's commitment to preparing our nation's Future Health Professionals and to equipping them with the leadership, dedication and practical emergency preparedness skills across the nation". - Dr. Jim Koeninger, Executive Director – HOSA.

"We are proud of the critical leadership and life saving skills Daniel employed. His heroism is a positive story in an otherwise horrific circumstance." - George Sifakis, Washington Office Director – HOSA.

Article submitted by Jane Shovlin, AzHOSA State Advisor



ATIEA

Arizona Technology and Industrial Education Association

Spring Training Profession Development Day

March 12 8:30 – 3:30
Camelback High School

The ATIEA is holding its annual **Spring Training** on Saturday March 12 8:30 AM – 3:30 at Camelback High School, 4612 N. 28th St, Phoenix, AZ. [Map](#). This training is designed for teachers to assist them to be more informed, effective, and skilled in their program areas. Chances to network and learn from fellow teachers will be the highlight of the day. Cost for this one training is \$100.00. Certificates of Professional Development will be presented to each attendee. Registration link : [ATIEA Spring Training](#) or paste this url into your browser <https://www.regonline.com/builder/site/Default.aspx?EventID=941722>. See you on the 12th!

Program

8:30-9:00 Registration, Continental Breakfast provided by AZ Tech Prep

9:00-9:15 Welcome, Introductions



9:30 – 12:00 General Sessions:

CTE Funding – This session describes the ins and outs of State and Federal CTE funding, describing sources, how it affects you, how our programs qualify for State funding, and what you can do to assure your District receives what it should. Presenter – Dean Peterson, ACTE-AZ President, Director of Student Services West-MEC



Best Practices for CTSO Integration in the Classroom – This interactive session will help you to better integrate SkillsUSA in your classroom to maximize professional development opportunities for your students. Bring your ideas, activities, experiences, and questions as veteran SkillsUSA Advisors describe how they effectively use SkillsUSA as part of their everyday activities.

Presenter – Ross Rector, President, SkillsUSA-AZ Board, ATIEA Board Member, Construction Technology teacher Peoria Unified School District

12:00-12:30 Lunch provided by AZ Tech Prep



12:30 – 3:30 Breakout Sessions

Construction Technology – This is a hands on construction project to be built on site in a group setting. The construction module will consist of masonry, carpentry, plumbing and electrical components. Each participant will receive lesson planning material, project plans and rubrics for each component of the project along with a certificate of completion.

Presenter - Oscar Olivas, Treasurer, ATIEA Board, Construction Technology teacher Peoria Unified School District

Engineering Technology and Vex Skills Contests – This session will assist Engineering teachers prepare their students for Vex Robotics and Engineering Technology contests for the SkillsUSA championships and to effectively integrate these activities in the classroom.

Presenter - Jeanea Lambeth, Past President ATIEA, SkillsUSA Engineering Technology Contest National Advisory Committee, Engineering teacher Phoenix Union High School District

Automotive Technology – We're really not sure what this will be about yet, but Steve promises the speaker will be interesting, timely, and may blow a couple of things up. This session will be updated on the ATIEA Website.

<http://sites.google.com/site/atieasite/>

Facilitator - Steve Skroch, ATIEA Board Member, Automotive Technologies teacher Paradise Valley High School

Special thanks to Shelly York, ACTE-AZ for setting up the registration page; ACTE-AZ for handling registration; ACTE-AZ, ADE, SkillsUSA for mailing Spring Training announcements; and to AZ-Tech Prep for their financial support.

Please register early. March 6 is the last day to register online; after that date, you may register and pay cash on the day of the training.

"A must read paper that focuses on the need to develop meaningful career training as part of comprehensive school reform."

- Joel I. Klein, Chancellor, New York City Public Schools

CTE THE SKY'S
THE LIMIT EXPO

and

▶ **West-MEC**

present...

PATHWAYS TO PROSPERITY

You are invited to join Harvard Graduate School of Education Pathways to Prosperity Project Director, **Dr. William C. Symonds**, for an insightful look at career-driven educational pathways that will enable young Americans to succeed as they pursue lifelong learning and meaningful employment to lead productive lives and ultimately strengthen this nation's economy.

MARCH 18, 2011

Session I 9:30am-11:30am

Session II 1:30pm-3:30pm

(Sessions include Q & A)

LOCATION

West-MEC
5487 N. 99th AVE
GLENDALE, AZ 85305

RSVP by March 10 to rsvp@west-mec.org (Please indicate session you are attending)

▶ **West-MEC**



You are cordially invited by Kayenta Unified School District #27 to take part in the Grand Opening of Monument Valley High School Agri-Science Center. It's being held March 25-27, 2011. This is open to the public, designed to bring together many past, present and future agriculturist interested in pursuing a career in Agriculture or to become a Veterinarian. We believe this facility is a perfect example of President Obama's educational vision of promoting math and science through application. The center will be used as a full veterinary facility and train high school students the skills necessary to be successful in animal husbandry and veterinary medicine. Come take part in the many great days of fun, excitement, and the fun of meeting new people.

Location:

Kayenta, AZ

Place:

**Monument Valley High School,
Student Activity Center (S.A.C.),
MVHS Landlab**

Date:

**Friday-Sunday,
March 25-27, 2011**

Time:

**Fri. 10am- 2pm MST
Sat. 8am- 4pm MST
Sun. 8am- 4pm MST**



WESTIN
LA
PALOMA



APRIL 1-2, 2011
FRIDAY/SATURDAY

TUCSON
AZ

ABEA

SPRING CONFERENCE

Join your fellow business teachers for a fun-filled, educational conference. Located in the beautiful Catalina Foothills area, the conference will include, but is not limited to:

- ✿ Keynote Speaker
- ✿ Vendors and Exhibitors
- ✿ Business Tour
- ✿ Workshops
- ✿ Saturday Night Out
- ✿ Awards Luncheon

All information for the ABEA Spring Conference and Membership can be found on our Website:

www.azbea.org

ENHANCING EFFECTIVE EDUCATION

Call Westin La Paloma to reserve your room
1.866.716.8137.
Group Code: Arizona Business Education Association



Unpack in Rapid City. Unwind in the Black Hills. Join us at the Region V Leadership Conference

**\$375 Early Bird Registration – due March 1st
\$425 after March 1st**

Includes: 2 breakfasts, 1 brunch, 2 lunches, 1 dinner, and 1 tour/dinner



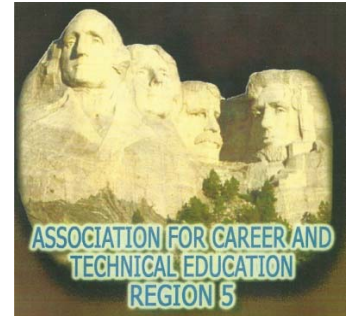
**Rushmore Plaza Holiday Inn
505 North Fifth Street
Rapid City, SD 57701
605-348-4000**

\$84 single/double occupancy –Group Booking Code **ACT
Complimentary shuttle - Complimentary high-speed internet**

A variety of tours is available. Select one

- **Ghosts & Gambling:** Adam’s Museum/House tours with dinner and time to walk around Downtown Deadwood.
- **Winery & Finery:** Explore the Jon Crane Gallery, check out the quaint shops of downtown Hill City, and then tour the Prairie Berry Winery.
- **Explore & Unwind:** Walking tour of Prairie’s Edge and Journey Museum (featuring Native American history, artifacts, and artwork), plus free time to explore other small shops in downtown Rapid City.
- **Down Under & Deadwood:** Tour RESPEC Engineering in Rapid City and then tour the underground lab in Lead with dinner in Deadwood to follow.
- **Air & Land:** Observe the production of Black Hills gold jewelry at Landstrom’s and then tour Ellsworth Air Force Base and a B-1 bomber.

Each tour will include transportation and dinner, which are all part of the registration fee/package.



Call for presentations

Due January 24, 2011

WORD version available at www.lakeareatech.edu/sdact/

Tentative Conference Schedule

Wednesday, April 6th

3:00-6:00 p.m. Policy Committee Meeting
6:30-8:00 p.m. Committee Meetings
8:00-?? Welcoming Reception

Thursday, April 7th

7:30-8:30 a.m. Continental Breakfast
8:30-10:00 a.m. Opening Session -
Kevin Honeycutt, keynote
10:15-11:15 a.m. Breakout Session I
11:15 a.m.-12:45 p.m. Lunch - ACTE Staff
1:00-2:00 p.m. Breakout Session II
2:30-8:00 p.m. Business/Industry Tours and Dinner

Friday, April 8th

7:00-8:00 a.m. Continental Breakfast
8:00-9:30 a.m. Business Panel
9:45-10:45 a.m. Breakout Session III
11:00 a.m.-12:00 p.m. Breakout Session IV
12:00-1:20 p.m. Lunch - Malcom Chapman, keynote
1:30-2:45 p.m. Roundtables
3:00-4:30 p.m. Delegate Assembly
5:30-6:00 p.m. Social
6:00-8:30 p.m. Dinner and Live/Silent Auction

Saturday, April 9th

8:00-9:00 a.m. Travel to Mt. Rushmore
9:00-10:00 a.m. Tour Mt. Rushmore
10:00-11:30 a.m. Brunch and Awards –
Pat Bortnem, keynote
11:30 a.m. Depart Mt. Rushmore

Upcoming Events

ATIIEA Spring Training Profession Development Day

March 12, 2011

Camelback High School

National Policy Seminar

March 7 - 9, 2011

Crystal Gateway Marriott, Arlington, VA

www.acteonline.org

Pathways to Prosperity

March 18, 2011

West-MEC

Grand Opening of Monument Valley HS Agri-Science Center

March 25-27, 2011

Monument Valley High School

ABEA Spring Conference

April 1-2, 2011

Westin La Paloma

Tucson, AZ

ACTE 2010 Region V Conference

April 6 - 9, 2011

Rapid City, SD

National Association for Workforce Development

April 27 - 29, 2011

Hotel Valley Ho, Scottsdale, AZ 85251

National Association for Career and Technical Education Information

May 11 - 13, 2011

Philadelphia, PA

ACTE 2011 Summer Conference

July 15 - 20, 2011

Loews Ventana Canyon

Westin La Paloma

Tucson, AZ



2010 - 2011 ACTE AZ Board

EXECUTIVE BOARD

President	Dean Petersen	dean.petersen@west-mec.org
Past-President	Chuck Gallagher	charles.gallagher@tusd1.org
President Elect	Curt Bertelsen	cbertelsen@pimajted.org
Vice President	Doris Wojtulewicz	doriswojo@cox.net
Secretary	Karen Lattin	karen.lattin@azed.gov
Treasurer	Stephen Weltsch	stephen.weltsch@west-mec.org
Executive Director	Pam Ferguson	pamferguson@acteaz.org
Asst Executive Director	Shelly York	shellyyork@acteaz.org

BOARD OF DIRECTORS

ACTE AZ Advocacy/Lobbying	Dr. John Mulcahy	john.mulcahy@west-mec.org
ACTE AZ Legislative	James Brown	james.brown@west-mec.org
AATA	Jenna Clark	jenna.clark@gilbertschools.net
ABEA	Barbara Renner	renner@phxhs.k12.az.us
ACOVA	Cathie Raymond	c.raymond@maranausd.org
ADE Liason	Milt Ericksen	milton.ericksen@azed.gov
	Barbara Border	barbara.border@azed.gov
AME	Vicki Tolman	vctolman@mpsaz.org
ATIEA	Phil Howardell	phowardell@pvschools.net
AZCEA	Ken Mattern	kmattern@peoriaud.k12.az.us
AZHCEA	Paul Johnson	paul.johnson@west-mec.org
Business Partnership	Dick McManus	rmcmanus@aztechedu.com
Community College	Randy Kimmens	randy.kimmens@gcmail.maricopa.edu
FACS Ed	Stephanie Adams	sadams@cguhs.org
Fellowship Coordinator	Diane Epperson	diane.epperson@gilbertschools.net
Financial Review Chair	Mary Ann Berens	mberens@peoriaud.k12.az.us
Joint Technical District	Greg Donovan	greg.donovan@west-mec.org
Tech Prep Liason	Dr. Mary Jondrow	mjondrow@aztechprep.net
CTE University Representative	Nicole O'Grady	nicole.ogrady@nau.edu

The Association for Career and Technical Education of Arizona (ACTE AZ) is a volunteer professional non-profit association for Career and Technical Education (CTE) teachers and administrators to provide leadership in developing an educated, prepared, adaptable and competitive workforce. Our primary goals are to provide professional development for CTE professionals and to increase public awareness about the value and importance of CTE.

20403 N. Lake Pleasant Road, STE. 117-PMB 615, Peoria Arizona 85382.

Visit us at www.acteaz.org